

Busy Little Bees Nursery (Hall Green) Ltd

1493 Stratford Road, Hall Green, Birmingham, West Midlands, B28 9HT



Inspection date	24 April 2018
Previous inspection date	31 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and secure in the warm, welcoming environment. Staff obtain useful information about each child's needs and interests before they start. They meet these very well and place high priority on children's well-being. Staff are very caring and value children's ideas. They praise them and increase their good self-esteem.
- Staff plan a range of interesting activities for all children that challenges and stimulates their learning. These are based on children's interests and next steps. All children are busily engaged in their play in the stimulating learning environment. Children make good progress and are well prepared for the next stages in their learning.
- The manager and staff work effectively with other early years professionals to support all children's progress. They reflect on the provision and make continuous improvements to develop children's learning experiences. Staff are well motivated to provide good-quality care and learning for all children.
- There is a good partnership with parents. Staff guide them in support of their children's learning at home and exchange information about their achievements.

It is not yet outstanding because:

- Although the quality of teaching is good and systems to monitor staff performance are in place, these are not rigorous enough to provide a sharp focus on enhancing teaching practice to the highest levels.
- The outdoor resources do not provide enough physical challenges for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to develop their good-quality teaching even further to raise this to the highest level and review the impact of this on children's learning
- review the organisation of outdoor equipment to better support the play and learning of younger children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know how to report a concern about a child's welfare or to respond to an allegation against themselves. They have a thorough knowledge of how to keep children safe. Rigorous policies and procedures reflect their good practice. Staff ratios are correct in each room and they understand how to deploy staff to maintain this. The manager supports staff's professional development well and they work well as a team to improve staff practice well overall. The manager and staff monitor all children's progress very effectively and close any gaps they find in their learning. Self-evaluation is thorough and staff make continuous improvements to their own rooms and contribute to the ongoing quality of the nursery provision.

Quality of teaching, learning and assessment is good

Staff plan the enriching learning environments with care and thought. They provide a wide range of activities that reflects the themes they are focusing on each week. Staff extend children's learning well according to what children show an interest in. For example, toddlers plant carrot seeds, as they show interest in digging and planting outdoors. Staff help them to sprinkle the seeds carefully into their pots full of soil and to water them. They develop children's mathematical skills well as staff help them to count the seeds, and compare the sizes of the carrots and the seeds. Staff focus children's attention well by using their names if they become distracted. Staff develop children's language and vocabulary well through their conversations and planned activities.

Personal development, behaviour and welfare are good

Children form good friendships with each other and have close bonds with the caring staff. Staff attend well to children's needs, for example, they notice when their nappies need changing and ensure children wipe their noses. Children gain good independence skills from a young age. For example, they serve their own food, put their coats on and find their water bottles when they need them. Children behave very well and staff help them to share the toys. Toddlers wait patiently for their turn to fill a plant pot with soil and babies settle quickly after a squabble over a toy. Staff teach children about healthy food and lifestyles and they enjoy daily outdoor play.

Outcomes for children are good

Children are very confident in their choice of activities and in their interactions with adults and each other. They explore textures of soil, sand, dry lentils and shaving foam with enthusiasm. Older children learn to count and write letters and numbers. They enjoy writing some letters of their names in large chalks on the fence and matching the correct number of pegs to a written number. Babies are enthralled as they look at animal picture books with staff. They laugh and point to the pictures with excitement.

Setting details

Unique reference number	EY279384
Local authority	Birmingham
Inspection number	1104173
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	109
Name of registered person	Busy Little Bees Nursery (Hall Green) Limited
Registered person unique reference number	RP905500
Date of previous inspection	31 July 2014
Telephone number	0121 733 6686

Busy Little Bees Nursery (Hall Green) Ltd registered in 2004. The provider employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at level 2, level 3 or level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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